


Ref. No. X	Project title		Basic Education Programme (BEP) - Blended Learning Course on Inclusive Education (BLINC)					
Name of legal entity	Country	Overall contract value (EUR)	Proportion carried out by legal entity (%)	No. of staff provided	Name of client	Origin of funding	Dates (start/end)	Name of consortium members, if any
	Malawi	1,242,150	100	1 international LTE 2 National LTE Pool of Nat. & Int. STE	GIZ	BMZ	01/01/2017-31/10/2018	common sense eLearning & training consultants GmbH
Detailed description of project					Type and scope of services provided			
<p>Background Since Malawi introduced free primary education for all in 1994, pupil numbers have increased enormously and are still rising steadily. However, the quality of education is not keeping pace with this trend. Drop-out and repetition rates remain high, so that only around a third of children who start school complete their eight years of primary education in the scheduled time. National and regional performance studies over the last ten years have consistently identified an extremely low level of attainment. There are too few well-qualified teachers. Initial training in teacher training colleges (TTCs) needs to be greatly improved. The present curriculum is overloaded, far too theoretical and too much focus on exams. Teacher training does not do enough to prepare teachers for the conditions encountered in Malawian schools. In rural regions in particular, classes of up to 200 pupils are by no means a rarity. Children with learning difficulties do not receive the support they need. The conditions needed to improve the quality of teaching are not present.</p> <p>Overall objective GIZ supports jointly with the MoEST (Ministry of Education, Science and Technology) the Basic Education Programme (BEP). The objective of the Technical Cooperation module reads as follows: "Prerequisites for improving quality in basic education have been addressed". The module operates in three linked fields of activity: (1) teacher management, (2) teacher training, (3) inclusion and information and communication technology.</p> <p>Specific objective The consortium GOPA consultants and common sense eLearning and training consultants assist the GIZ-Basic Education Programme in component 3, which has the aim to "support MoEST in developing concrete tools for the early identification and support of primary school children with learning difficulties". For this objective, a blended learning course on Inclusive Education for ordinary primary school teachers will be developed, certified and implemented and complementary trainings will be conducted accordingly by the consortium GOPA/common sense.</p> <p>Results to be achieved 120 ordinary primary school teachers, including 40% women, who have successfully completed a modular, media-based training programme in early identification and intervention</p>					<p>DEVELOPMENT OF TRAINING MATERIAL and SETUP OF CRITICAL ICT TRAINING INFRASTRUCTURE</p> <ul style="list-style-type: none"> • Development of training and blended-learning concept and curriculum for Inclusive Education Certificate Course • Development of training material for the Inclusive Education Certificate Course • Development of an implementation schedule and resource plan • Setup of selected ICT infrastructure and Learning Management System • Training of course management and tutoring staff at partner institution • Training of local ICT support staff and definition of support processes • Development and implementation of regional complimentary school management and supervision training <p>IMPLEMENTATION OF INCLUSIVE EDUCATION CERTIFICATE COURSE</p> <ul style="list-style-type: none"> • Selection of participants • Face-to Face Training during official school holidays and online phases • Certification at final event at national level • Evaluation of first BLINC training programme • Adaptation of training concept and materials according to evaluation • Handover of all materials to MoEST and GIZ at end of contract 			
					Profile of main staff provided		Number of months worked on the project	
					1 International LTE		11.933	
					1 National LTE		21.7	

for children with special educational needs are available to MoEST as resource persons.	1 National LTE	21.7
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